

Postsecondary Programs

Title: Performance Measures

The Federal Perkins III Act required states to establish performance measure criteria for seven areas. Those areas are: 1) academic achievement; 2) technical competency; 3) graduation; 4) retention in employment; 5) placement; 6) nontraditional enrollment; and, 7) nontraditional retention. In addition, the Perkins Act required the state to negotiate performance levels related to each of the measures using base-line data.

Idaho's postsecondary Performance Measures are as follows:

- 1) The percentage of PTE program concentrators who, during the period of their enrollment, achieve a GPA of 2.0 or higher in required general education courses across all PTE certificate and AAS Degree programs. (77.48% required for FY04)
- 2) The percentage of PTE program completers who achieve a 2.5 GPA in PT courses to demonstrate mastery of the knowledge, skills, and competencies required for technical certificates or degrees. (77.96% required for FY04)
- 3) The percentage of full-time PTE students who complete all requirements for a certificate or AAS Degree, regardless of their original intent, within a period equal to 1.5 times the normal program length. (72.57% required for FY04)
- 4) The percentage of PT AAS and certificate program completers who achieve a positive placement/transition in postsecondary education or advanced training, military service, and employment. (91.76% required for FY04)
- 5) The percentage of PTE AAS and certificate program completers who were placed and retained in employment. (81.09% required for FY04)
- 6) The percentage of students who participate PTE programs that prepare them for occupations that are non-traditional to their gender. (13.93% required for FY04)
- 7) The percentage of students who complete PTE programs that prepare them for occupations that are nontraditional to their gender. (12.62% required for FY04)

Technical colleges that do not meet the required level of performance must prepare a program improvement plan describing strategies that will be implemented to help reach the performance level.

Contact Dan Petersen, Director of Research, at (208) 334-3216 or dpeterse@pte.idaho.gov

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